# OUR QUALITY POLICY

The CSI Madhya Kerala Diocese had a golden opportunity to uphold the great traditions of the Church Missionary Society in the field of education in 1964 when the Government of Kerala announced the need to start Junior Colleges in the State. Bishop M.M. John, the then Bishop of the Diocese, took the important decision to start a new junior College in the southern part of the Diocese. His historic decision was viewed as a divine intervention to uphold the Christian values in a changing world. He named the College BISHOP MOORE COLLEGE, in honour of the late Rt. Rev. Edward Alfred Livingstone Moore, the fourth Anglican Bishop of the Diocese of Travancore-Cochin.

The founding fathers of the College admitted students without any discrimination on the basis of religion. Merit and suitability was the only criteria for selection of staff at that time. The rights of conscience of all were respected. Special consideration was given to the educationally backward section in the matter of admissions. It was the ardent desire of the founders that the students in its precincts and others leaving the portals of the College should be patriotic and should develop a genuine sense of service to the Nation.

The founders of the College had only the words of St. Mathew in Chapter 5 of verse 14 & 15(You are the light of the world. A city that is set on a hill cannot be hidden. Nor do they light a lamp and put it under a basket, but on a lamp stand, and it gives light to all who are in the house) to give expression to their vision of the College at Mavelikara.

The place where the college stands is called Kallumala (mount of rocks), has now been transformed in to one of the best centre of learning in India providing Quality Education, being accredited with A Grade by the National Accreditation and Assessment Council in 2017 (Third Cycle) and consistently placed in the top 100 colleges in India in NIRF Ranking from 2018 onwards.

The quality policy of the college is reflected in its Vision, Mission, Aims and Motto:

## OUR VISION

"To be a centre of excellence and a catalyst in facilitating a holistic development of youth with international standards, edified with the sanctity of truth and equipped to serve, grounded on Christian ideals"

## OUR MISSION

"To nurture the enquiring mind to be liberated by truth, empowered by knowledge, committed to service and communal harmony, championing the cause of women and the marginalized and to create a sustainable environment."

## OUR MOTTO

"THE TRUTH SHALL MAKE YOU FREE"

## AIMS

- To cultivate a creative learning environment supported by Information and Communication Technology
- To apply innovative and student centered pedagogy.
- To promote advanced alliance with community, academic institutions and industries

- To update and create new knowledge through research.
- To aid students through mentoring.
- To address the concerns of the marginalized.
- To champion the cause of women.
- To strengthen stakeholder relationships.
- To sustain an eco-friendly campus.
- To create a congenial atmosphere for secularism.

## ASPIRATIONS OF THE COLLEGE

- To build up young men and women with employability skills, able to live together and who will strive for excellence in every field of life.
- To work within the framework of the rights guaranteed in the Indian constitution to the minority communities.
- To promote justice and communal peace.
- To inspire a simple lifestyle and a cosmopolitan outlook on life.
- To check corruption, bad practices and addiction.
- To create a conducive academic atmosphere.
- To foster merit and excellence and thereby to invest in people.
- To make youth understand 'The Truth' which will make one free to face life with a sense of purpose.

### Revisioning Quality Policy, 2022

1. Transforming into a **sustainably** equitable and vibrabrant knowledge society providing high quality education in a holistic manner based on principles of access, equity, equality and excellence.
2. Sustainable Development Goals to be addressed
3. Student centric system, Role of teacher as a facilitator
4. Multidisciplinary approach with special emphasis on conceptual understanding, creativity, critical thinking, values, ethics and life skills
5. Reimagine, Recalibrate and Rediscover core virtues of Indian Education system
6. Blended learning system

### Focus Areas

1. Community Engagement
2. Employability
3. Faculty Development
4. Curricular Revision
5. Experiential Learning
6. Learner Centric ICT enabled/ blended learning pedagogy
7. Sustainable Development Goals: Clean Water & Sanitation, Affordable and Clean Energy, Climate Action, Life Below Water, Life on Land, No poverty, Zero Hunger, Good Health and Well being, Quality Education, Gender Equality, Decent Work and Economic Growth, Reduced Inequality, Industry Innovation and Infrastructure, Sustainable Cities and Communities, Responsible Consumption and Production, Peace and Justice, Partnership to achieve goals

**Objectives**

1. Outcomes achieved, create at least 70% employed individuals or individuals progressing to higher education
2. At least 50% students involved in socially productive activities during their period of study
3. Educate professional and life skills to all
4. Teacher vacancies 100 % filled and all faculty trained in latest and emerging trends
5. Achieve high grades/ranks in national institutional assessment/rankings.

**Initiatives**

1. Induction Programmes for students (Deeksharambh)
2. LOCF
3. Adoption of ICT
4. Imparting Life Skills (Jeevan Kaushal)
5. Social and Industry Connect (UBA, MoU)
6. Evaluation Reforms
7. Tracking of Students Progress after course completion (Alumni Engagement)
8. Faculty Development (GuruDakshata)
9. Quality Research and Creation of New Knowledge
10. Mentoring of non accredited institutions